**BLT Jr. School Communication Plan**

**2021-2022**

**What is Assessment and Evaluation?**

Assessment is the systematic process of gathering information about what children know and can do. This information is related to the learning outcomes as set out in the Provincial Curriculum guides. Evaluation is the analyzing, reflecting upon and summarizing of this information and making judgments or decisions based on this information. Evaluation has a two-fold purpose; first to determine the growth and development of the student and, secondly, to assist in program planning for an individual or group of students.

**Teacher Tools for Assessment and Evaluation**

Teachers routinely gather information to access student learning, using a variety of methods. At BLT Jr., our goal is to continue working to ensure a fair and balanced assessment that reflects the diversity of our learners. Teachers will use all, some, or a combination of the following methods of assessment to ensure a balanced evaluation of each student. Students are also provided with many opportunities to demonstrate what they know and can do. Some tools used to gather information on student learning are as follows:

* Work samples
* Journals/Logs
* Oral/Written Reports/Projects/Presentations
* Tests/Quizzes
* Peer and Self-Evaluation
* Goal Setting/Portfolios
* Observations/Anecdotal Records/Checklists
* Rubrics
* Observations Survey/Running Records
* Conferencing between student and Teacher
* Reading Benchmarks
* Response Writing
* Parent Input

**Calendar for Communicating Student Learning**

The calendar identifies school wide events. Individual classes may plan activities over and above those described. Monthly newsletters will also keep you informed. Continuous School Improvement (CSI) updates are provided in newsletters and during School Advisory Council (SAC) meetings. The following dates are the anticipated time frame in which these events may occur:

September -Curriculum Night

October -School and classroom Newsletters

November First Term Report Cards

December -Parent -Teacher Conferences (virtual)

-Holiday Concert (virtual)

 - Green Holiday Event (on hold)

February -New Primary French Immersion Information Night (TBA)

March -Family Learning Event at BLT Jr. (TBA)

 -Report Cards for Term 2

April -Parent -Teacher Conferences (virtual)

May/June -Primary Orientation for new primary students TBA

 -Information Session for new primary parents TBA

June -Final Report Cards

\*Dates may change with/without notice.

**Communicating Student Learning to Parents**

Evaluation is the thorough examination of information collected through assessment to make professional decisions about student learning. Most important to the process is conveying this information to students and their parents/guardians.

At BLT Jr., parents/guardians will be informed of student learning in a variety of ways; some on a school wide basis and others particular to individual classes and teachers. These include but are not limited to:

* Report Cards
* Parent/Teacher Conferences
* PowerSchool Parent Portal
* Student Led Conferences
* Curriculum Night
* School Newsletters and Calendars
* Continuous School Improvement Information Sharing Sessions
* Special Events - concerts, learning fairs, open houses, etc.
* Agenda books (2-way communication)
* Home Reading Program
* Orientations
* Phone Calls

These methods have generally been very successful in communicating students' progress to parents. However, should an occasion arise in which a parent has questions or concerns, parents are encouraged to speak with their child’s teacher. The Staff of BLT Jr. is committed to student success. Our doors are always open so please feel free to contact us at any time.

BLT Jr. Phone: 876-3236 Email: bltjr@hrce.ns.ca

**HRSB Homework Policy**

HRSB has a relatively Homework Policy. Please see below for highlights.

Homework can be a wonderful opportunity to talk to your child about what’s happening at school, and to see what your child can do on his or her own. Homework can help your child:

* Review and practice what they have learned in class
* Develop self-confidence as independent learners
* Apply what they have learned in class
* Solve problems
* Expand their knowledge

Depending on the age of your child, assigned homework takes several different forms:

* Home reading program
* Math games
* Preparation for class work (e.g. making observations in the home, collecting information or materials for projects
* Research and project work
* Extension of the curriculum (e.g. continuing class work at home or at the library, researching a topic, playing math games)
* Review and practice activities
* Assigned physical activity
* Other

General Guidelines

Primary to Gr.1 10-20 minutes a night depending on the child and the grade